

PRINT: ISSN 0976-4224 ONLINE: ISSN 2456-6292

JOURNAL OF PSYCHOLOGY



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J Psychology, 4(2): 95-99 (2013)

PRINT: ISSN 0976-4224 ONLINE: ISSN 2456-6292

DOI: 10.31901/24566292.2013/04.02.06

Temperament of Students Living in Single and Dual Earning Families

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KEYWORDS Temperament. Ascendance. Impulsivity. Sociability. Placidness

ABSTRACT The present study was aimed to find out difference, if any, in temperament of students belonging to single and dual earning families. The sample comprised of randomly selected 100 students, with 50 students each from single and dual earning families, studying in five different Government Model Schools of Chandigarh. The findings highlighted that as far as positive temperament traits like sociability, placidness, vigorousness, cooperativeness, persistence, tolerance, and tough mindedness are concerned, students belonging to single earning families were found to have higher mean scores as compared to those from dual earning families. While the students from dual earning families were found to have higher mean scores than those of their counterparts from single earning families in negative temperament traits like secretiveness, impulsivity and aggressiveness.